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Antebellum Society Dinner Party

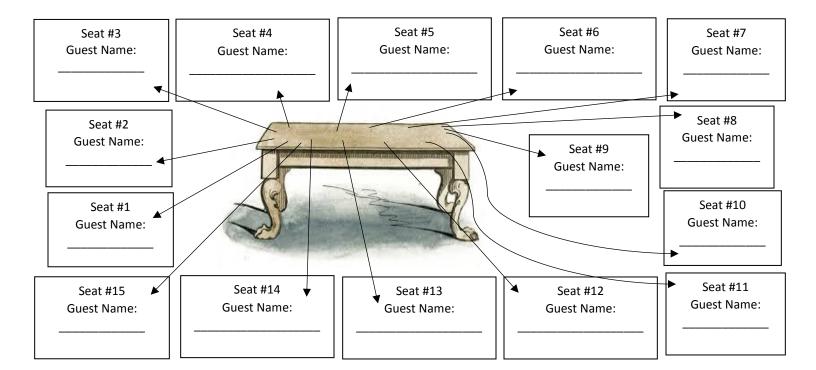
- You are a Social Secretary for a prominent member of Antebellum Society.
 Your task is to plan the guest list and seating arrangement of the guests.
 You will choose <u>fifteen guests</u> from the list below to seat at a dinner party.
- Assign each guest a seat in the diagram.
- Consider as you choose: Why might you place certain people next to one another? Why would you place certain people away from one another? Did you identify any possible conflicts? Anything the guests might have in common?
- Then, you will explain your choice by answering the prompts for each guest in the seating arrangement.
- You will be assessed on you choices and explanations.
- Use specific historical information and relevant content vocabulary to defend your arrangement.



- 1. Sacagawea
- 2. John C. Calhoun
 - 3. Henry Clay
- 4. Frederick Douglass
- 5. Ralph Waldo Emerson
- 6. Charles Grandison Finney
 - 7. Sarah Grimke
- 8. Angelina Grimke
- 9. Andrew Jackson
- 10. Thomas Jefferson

- 11. James Madison
- 12. Horace Mann
- 13. John Marshall
- 14. James Monroe
- 15. Lucretia Mott

- 16. Elizabeth Cady Stanton
- 17. Henry David Thoreau
- 18. Sojourner Truth
- 19. Martin Van Buren
 - 20. Eli Whitney



Seat #1; Guest Name:
Which guests did you choose to sit seat #1 near?
What did these people have in common?
Which guests did you choose to sit seat #1 away from?
What circumstances between these people could result in possible conflicts?
Seat #2; Guest Name:
Which guests did you choose to sit seat #2 near?
What did these people have in common?
Which guests did you choose to sit seat #2 away from?
What circumstances between these people could result in possible conflicts?
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Seat #3; Guest Name:
Which guests did you choose to sit seat #3 near?
What did these people have in common?
Which guests did you choose to sit seat #3 away from?
What circumstances between these people could result in possible conflicts?
Seat #4; Guest Name:
Which guests did you choose to sit seat #4 near?
What did these people have in common?
Which guests did you choose to sit seat #4 away from?
What circumstances between these people could result in possible conflicts?

Seat #5; Guest Name:
Which guests did you choose to sit seat #5 near?
What did these people have in common?
Which guests did you choose to sit seat #5 away from?
What circumstances between these people could result in possible conflicts?
Seat #6; Guest Name:
Which guests did you choose to sit seat #6 near?
What did these people have in common?
Which guests did you choose to sit seat #6 away from?
What circumstances between these people could result in possible conflicts?
Seat #7; Guest Name:
Which guests did you choose to sit seat #7 near?
What did these people have in common?
Which guests did you choose to sit seat #7 away from?
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What circumstances between these people could result in possible conflicts?
Seat #8; Guest Name:
Seat #8; Guest Name:
Seat #8; Guest Name: Which guests did you choose to sit seat #8 near?
Seat #8; Guest Name: Which guests did you choose to sit seat #8 near?

Seat #9; Guest Name:
Which guests did you choose to sit seat #9 near?
What did these people have in common?
Which guests did you choose to sit seat #9 away from?
What circumstances between these people could result in possible conflicts?
Seat #10; Guest Name:
Which guests did you choose to sit seat #10 near?
What did these people have in common?
Which guests did you choose to sit seat #10 away from?
What circumstances between these people could result in possible conflicts?
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Seat #11; Guest Name:
Which guests did you choose to sit seat #11 near?
What did these people have in common?
Which guests did you choose to sit seat #11 away from?
What circumstances between these people could result in possible conflicts?
Seat #12; Guest Name:
Which guests did you choose to sit seat #12 near?
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What did these people have in common?
What did these people have in common?
What did these people have in common? Which guests did you choose to sit seat #12 away from?

Seat #13; Guest Name:
Which guests did you choose to sit seat #13 near?
What did these people have in common?
Which guests did you choose to sit seat #13 away from?
What circumstances between these people could result in possible conflicts?
Seat #14; Guest Name:
Which guests did you choose to sit seat #14 near?
What did these people have in common?
Which guests did you choose to sit seat #14 away from?
What circumstances between these people could result in possible conflicts?
Seat #15; Guest Name:
Which guests did you choose to sit seat #15 near?
What did these people have in common?
Which guests did you choose to sit seat #15 away from?
What circumstances between these people could result in possible conflicts?

Additional Explanation of Seating Chart Choices: This is optional, but it can be used if the prompts above did not provide you enough room to explain a choice. This is a PROJECT GRADE! **Grading Criteria**

15 pts. 15 guests are arranged into the seating chart

35 pts. Each seating choice in the arrangement is explained

50pts. Evidence from history and content vocabulary is employed to explain the relationships between the guests