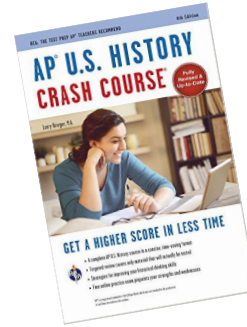
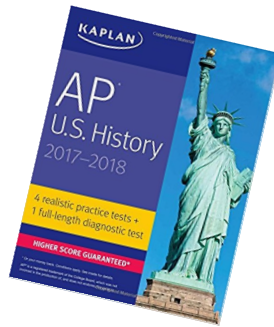
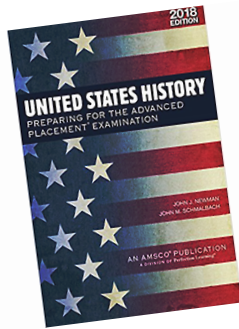


AP US HISTORY TEST REVIEW

Mrs. Thompson highly recommends working with an APUSH Exam Review Guide to give you the best chance of earning a 5! AMSCO, Kaplan's, and Crash Course are her favorite.



We will use the resources from the Gilder Lehrman AP US History Study Guide to complete this study guide. You may find the study guide using the QR code to the right or by typing the URL below.

<http://ap.gilderlehrman.org>



Skills:

- Skill 1: Chronological Reasoning (Historical causation, Patterns of continuity and change over time, and Periodization)
- Skill 2: Comparison and Contextualization
- Skill 3: Crafting Historical Arguments from Historical Evidence
- Skill 4: Historical Interpretation and Synthesis

For each of the periods, you are tasked with completing some or all of the following tasks.

1. Summarize the review video for the time period in 4-5 sentences.
2. Identify a "top 5" list of key vocabulary. Define briefly (no need for complete sentences).
3. Identify and describe the required number of turning points (include causes, description, the effects, and historical context).*

How do they relate to broader/regional/national/global processes in the same time period?

4. Identify and describe the required number of comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).*

*Only required for Periods 2-8.

Examples of turning points:

(Period 4) Industrial Revolution and Lowell Mill System --During this time period, great economic advances began in the United States. Samuel Slater brought the first ideas for a industrial mill to America. He used a more efficient way to make yarn from cotton. Another development were Lowell Mills. This type of mill used the labor of younger women because of the cheap labor. This was a mutually beneficial relationship because this system gave women independence outside of marriage and they provided cheap labor. These developments are significant because they lead to the First Industrial Revolution, which was key to America becoming a developed democracy with a stable economy.

(Period 8) Camp David Accords --The Camp David Accords were signed between Israel and Egypt in an agreement that was largely sponsored by the United States and President Jimmy Carter. This leans towards a shift in American foreign policy and shows that we can help mediate a conflict and that countries would listen to us to try and negotiate for peace. This was a stance that we had never taken before and is considered one of the greatest achievements of Carter's presidency.

Continued on the next page

Examples of comparisons:

(Period 3)

Federalists-

- supported a strong central government
- did not want a Bill of Rights
- wanted a large republic
- favored limiting states' power
- favored NJ plan
- composed of mostly large farmers, merchants, artisans

Anti-Federalists-

- wanted to keep the Articles of Confederation
- wanted a Bill of Rights
- favored a smaller republic
- wanted to give the states more power
- composed of mainly small farmers

(Period 7)

Technology in WWI vs. WWII

WWI-

- Trench Warfare
- some early planes
- early machine guns
- infantry assault
- first tanks
- very "static" in nature
- much less casualties
- many soldiers died of disease in trenches
- "trench foot"

WWII-

- Nuclear power and missiles first used
- special operations formed
- submarines and tanks were used much more
- Blitzkrieg fighting method made the war much less "static"

PERIOD 1 CONTENT REVIEW

Summarize the review video for period one in 4-5 sentences.

"Top 5 List"

- 1.
- 2.
- 3.
- 4.
- 5.

PERIOD 2 CONTENT REVIEW

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 2 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 2 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

PERIOD 3 CONTENT REVIEW

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 2 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 2 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

PERIOD 4 CONTENT REVIEW

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 2 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 2 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

PERIOD 5 CONTENT REVIEW

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 2 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 2 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

PERIOD 6 CONTENT REVIEW

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 2 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 2 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

Identify and describe 3 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

PERIOD 8 CONTENT REVIEW

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 3 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 3 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

PERIOD 9 CONTENT REVIEW

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.



POP QUIZ

Find the Pop Quiz video using the QR code to the left or using the following URL: <http://tinyurl.com/zx9279w>. Listen to Mr. Riesenfeld's directions and answer each of the following questions as prompted by the video on the lines below. You may add to your answers after he reviews the answer with you.

1. What is the Colombian Exchange?

2. Why were Europeans so aggressive in trying to control the New World?

3. What were the founding principles in the creation of the US government?

4. What were some of the most important movements during the Age of Reform?

5. What attempts were made by the American government in attempts to avoid the Civil War?

6. How did immigration and urbanization impact this period of US History?

7. What was so Progressive about the Progressive Era?

8. What was meant by following a policy of "containment" by the United States?

9. How did the end of the Cold War affect the world Americans were living in?

STUDY SKILLS!

Use the APUSH Survival Guide, found under "Test Prep," on the blog to complete the following tasks.

1. List **and define** 10 important "Vocabulary to Know" that you did not know before reviewing the Survival Guide.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

2. List 5 other tips from the survival guide that will help you study for the test.

1.

2.

3.

4.

5.

Find the review videos using the QR code to the right or using the following URL:
<http://tinyurl.com/j2scmvr> to complete the tasks below.



Find the video, “How to do the Redesigned DBQ for APUSH”

List five points made by Mr. Jocz that help you to write the DBQ.

- 1.
- 2.
- 3.
- 4.
- 5.

Find the video, “How to do the Redesigned Long Essay for APUSH”

List five points made by Mr. Jocz that help you to write the LEQ.

- 1.
- 2.
- 3.
- 4.
- 5.

Find the video, "How to do the Short Answer Section for APUSH"

List five points made by Mr. Jocz that help you to write SAQs.

- 1.
- 2.
- 3.
- 4.
- 5.

View 3 other videos from Jocz Productions based upon what you think you most need to review. List and describe each below.

1. _____

2. _____

3. _____

Use the list of resources on the following pages to help you review the periods for which you find you require the most review.

Period 1 (1491-1607)

Quizlets:

PreColumbian America & European Contact

John Green's Crash Course US History:

The Black Legend, Native Americans, and Spaniards | Crash Course US History #1

Period 2 (1607-1754)

Quizlets:

European Colonization
British Colonies

John Green's Crash Course US History:

Colonizing America | Crash Course US History #2

The Natives and the English | Crash Course US History #3

The Quakers, the Dutch, and the Ladies | Crash Course US History #4

The Seven Years War and the Great Awakening | Crash Course US History #5

Period 3 (1754-1800)

Quizlets:

Revolutionary Era
Revolutionary War
New Nation

John Green's Crash Course US History:

Taxes and Smuggling - Prelude to Revolution | Crash Course US History #6

Who Won the American Revolution | Crash Course US History #7

The Constitution, the Articles, and Federalism | Crash Course US History #8

Where US Politics Came From | Crash Course US History #9

Period 4 (1800-1848)

Quizlets:

Young Republic – The Era of Good Feelings
Antebellum Culture & Reform

John Green's Crash Course US History:

Thomas Jefferson and His Democracy | Crash Course US History #10

The War of 1812 | Crash Course US History #11

The Market Revolution | Crash Course US History #12

Slavery | Crash Course US History #13

Age of Jackson | Crash Course US History #14

19th Century Reforms | Crash Course US History #15

Women in the 19th Century | Crash Course U.S. History #16

Period 5 (1844-1877)

Quizlets:

Antebellum Sectional Conflict
Civil War
Reconstruction

John Green's Crash Course US History:

War and Expansion | Crash Course US History #17

The Election of 1860 and the Road to Disunion | Crash Course US History #18

Battles of the Civil War | Crash Course US History #19

The Civil War Part 1 | Crash Course US History #20

The Civil War Part 2 | Crash Course US History #21

Reconstruction and 1876 | Crash Course US History #22

Period 6 (1865-1898)

Quizlets:

Gilded Age: Closing the Frontier
Gilded Age: The Rise of Big Business

John Green's Crash Course US History:

The Industrial Economy | Crash Course US History #23
Westward Expansion | Crash Course US History #24
Growth, Cities, and Immigration | Crash Course US History #25
Gilded Age Politics | Crash Course US History #26

Period 7 (1898-1945)

Quizlets:

Imperialism
Progressive Era
World War I
Roaring 1920s
Great Depression & New Deal
World War II

John Green's Crash Course US History:

The Progressive Era | Crash Course US History #27
American Imperialism | Crash Course US History #28
Progressive Presidents | Crash Course US History #29
America in World War I | Crash Course US History #30
Women's Suffrage | Crash Course US History #31
The Roaring 20s | Crash Course US History #32
The Great Depression | Crash Course US History #33
The New Deal | Crash Course US History #34
World War II Part 1 | Crash Course US History
World War II Part 2 - The Homefront | Crash Course US History

Period 8 (1945-1980)

Quizlets:

Atomic Age: Beginnings of a Cold War
1960s: JFK & LBJ
Civil Rights & Protest!
1970s: Nixon, Ford, & Carter

John Green's Crash Course US History:

The Cold War | Crash Course US History #37
The Cold War in Asia | Crash Course US History #38
Civil Rights and the 1950s | Crash Course US History #39
The 1960s in America | Crash Course US History #40
The Rise of Conservatism | Crash Course US History #41
Ford, Carter, and the Economic Malaise | Crash Course US History #42

Period 9 (1980-present)

Quizlets:

Modern America

John Green's Crash Course US History:

The Reagan Revolution | Crash Course US History #43
George HW Bush and the End of the Cold War | Crash Course US History #44
The Clinton Years, or the 1990s | Crash Course US History #45
Terrorism, War, and Bush | Crash Course US History #46
Obamanation | Crash Course US History #47

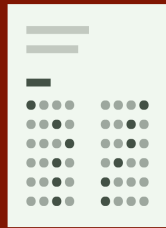
AP US History Exam

Friday, May 11, 2018

8 a.m. | 3 hours 15 minutes

Exam Overview

The AP U.S. History Exam measures students' knowledge of U.S. history and their ability to think historically. Questions are based on key and supporting concepts, course themes, and the disciplinary practices and reasoning skills outlined in the course and exam description.



MULTIPLE CHOICE

- 55 questions
- 55 minutes
- 40% of Exam Score

SHORT ANSWER

Question 1: Periods 3-8

Question 2: Periods 3-8

Question 3:
Choose between a question
on periods 1-5 or a question
from periods 6-9



- 3 Questions
- 40 minutes
- 20% of exam score

DOCUMENT BASED QUESTION

1
Question

60
Minutes

25% of
exam
score

Topic from Periods 3 to 8

LONG ESSAY

Option 1:
Periods 1-3

Option 2:
Periods 4-6

Option 3:
Periods 7-9

1 Question | 40 Minutes | 15% of exam score

AP US HISTORY TEST REVIEW SCHEDULE

On your own: study Periods 1 & 2 using the review guide content review and resources	April 11th -3:40pm, Room 505 Short Answer and LEQ Review
On your own: study Periods 3 & 4 using the review guide content review and resources	April 18th -3:40pm, Room 505 DBQ Review
On your own: study Periods 5 & 6 using the review guide content review and resources	April 25th -3:40pm, Room 505 Periods 1-3 Review
On your own: study Periods 7& 8 using the review guide content review and resources	May 2nd -3:40pm, Room 505 Periods 4-6 Review
On your own: study Period 9 using the review guide content review and resources and complete the Pop Quiz + Study Skills in the review guide	May 9th -3:40pm, Room 505 Periods 7-9 Review The Test is this Friday!! Be in the Old Gym at 7:30am!!